



650 Saxonburg Road  
Butler, PA 16002  
724-352-8177  
office@hiskidscs.org

Dear Parents,

Enclosed please find the Behavior Management Plan ("Plan") for the elementary grades kindergarten through sixth. Please read the Plan yourself and then read the Plan to your child. Make sure that your child understands the behavior strategies that may be implemented. Once you have read the Plan and explained it to your child(ren), please sign and return the below portion to the school office in the first day of school folder.

If you would have any questions or concerns about the Plan, please feel free to contact me any time at 724-352-8177 or [ddowls@zoominternet.net](mailto:ddowls@zoominternet.net).

Thank you for your cooperation.

Debora Dawson  
Principal

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I have read the Behavior Management Plan and I have explained each behavior strategy that may be implemented to my child(ren).

Please PRINT student's name(s): \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Signature of Parent or Guardian: \_\_\_\_\_

Date: \_\_\_\_\_

# Behavior Management Plan

*"Teach a child how he should live and he will remember it all his life"*

Proverbs 22:6

HIS Kids Christian School believes that every human being is a child of God. Being created in His image, every student has the ability to behave appropriately in a school setting and will be expected to do so. Christian education should involve teaching appropriate behavior as well as academics. In the event that a child's behavior is inappropriate or interferes with the learning environment of either him/herself, or other students, the following behavior strategies may be implemented. Each action will be followed by directing the student to appropriate behavior.

- Verbal warning
- Time out
- Time away from recess (recess detention)
- Time away from cafeteria (lunch detention)  
(students will not be denied the lunch meal)
- Assigned remediation or duties (redo assignment or clean up mess)
- Phone call/e-mail to parent
- Parent/student conference with teacher
- Parent/student conference with principal

The behavior management plan is to be used at the discretion of the teacher and/or principal. No order of action is implied. The use of these actions by teacher or principal shall depend on (but not limited to) behavior of the student, level of interference with the learning environment, and the safety of the school. Any student behavior that endangers the school and those in attendance, or is against the law may result in immediate expulsion.

In the event that student behavior habitually interferes with the learning environment and the teacher/principal has exhausted behavior strategies, the student will be placed on behavioral probation, during which time the following should occur:

- ✓ Parent(s) will be recommended to make a classroom observation(s).
- ✓ Parent, teacher, and principal develop a behavioral plan for the student.
- ✓ Professional behavior resources are sought (on-line, books, Intermediate Unit community resources, counselor, etc.).
- ✓ Student behavior must improve.

Failure to comply with the recommendations of behavioral probation may result in the student being redirected to a more appropriate learning environment.